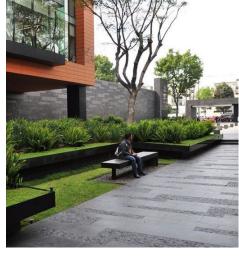
LANDSCAPE CONCEPTS

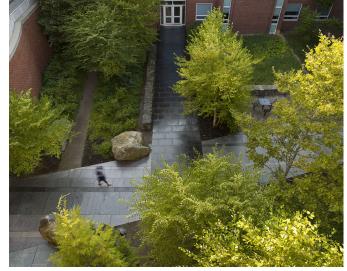














LANDSCAPE DESIGN CONCEPT

THIS INFILL PROJECT IS A TRANSITION ZONE BETWEEN ESTABLISHED EXISTING BUILDINGS AND LANDSCAPE, AND AN UPGRADED WESBROOK MALL, WHICH IS A KEY TRAVEL CORRIDOR. AS SUCH IT ENHABITS THE SAME CONDITIONS AS THE EDGE OF A FOREST OR THE EDGE OF THE OCEAN, WHERE THE LARGER AND MORE ESTABLISHED WOODLAND TRANSITIONS TO A MORE OPEN CONDITION. IN THIS STUDENT ECOTONE AREA THERE IS THE OPPORTUNITY FOR MOVEMENT, EDDIES, AND MINGLING.

THE KEY FOCUS IS A FUNCTIONAL PEDESTRIAN CORRIDOR THAT HELPS LINK MANY OF THE SURROUNDING SPACES. THIS IS DESIGNED TO FLOW AND PROVIDE QUICK AND UNIMPEDED MOVEMENT OF STUDENTS, AND TIE INTO THE EXISTING PATH NETWORK, OPPORTUNITIES TO STOP AND USE SITE EDGES ALLOW FOR THE SPACES TO BE MORE THAN CORRIDORS. WALLS AND NOOKS WILL PROVIDE OPTIONS TO USE THE OUTDOOR SPACES, AND PROVIDE LIFE AROUND THE BUILDINGS.

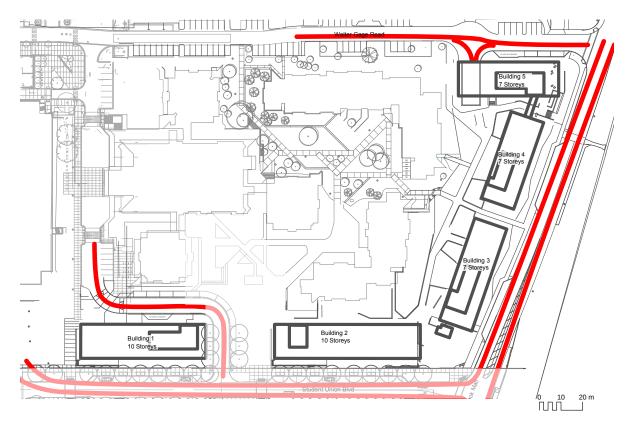
LANGUAGE OF THE LANDSCAPE DESIGN SHIFTS AS ONE MOVES FROM THE ESTABLISHED LANDSCAPE OF THE ADJACENT BUILDINGS TOWARDS THE BUSY MALL OR STUDENT UNION BOULEVARD. THE PLANTING, LANDSCAPE FORMS, AND MATERIALS WILL ALL TRANSITION FROM MORE MORE NATURAL TO MORE FORMAL CHARACTER. THIS WILL FUNCTIONALLY FIT INTO THE NEED FOR FLEXIBLE FORMS TO FIT WITH THE EXISTING EDGE CONDITIONS, AND CHANGE TO THE MORE RATIONAL FORMS OF THE STREET EDGES. THE EXISTING GRID IS REFERENCED, WITH ADJUSTMENT TO THE BUILDING FORMS, AND SMALL TOUCHES TO GIVE CHARACTER SPECIFIC TO THIS AREA.

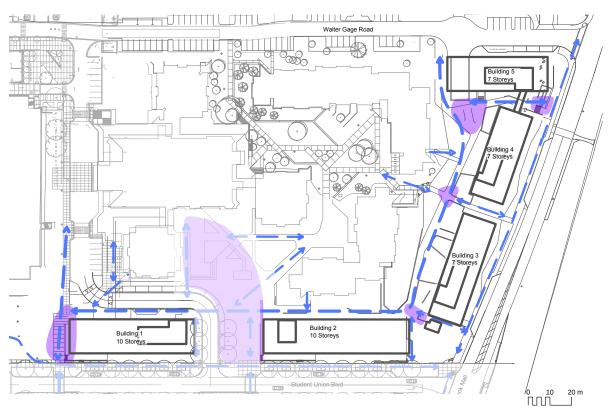
SCALE OF MATERIALS (PLANTING AND HARD MATERIALS), AND THE SCALE OF SPACES, CHANGE WITH THIS TRANSITION. THE INNER SPACES HAVE LARGER TREES, MORE NATIVE PLANTS, AND MORE INTIMATE SPACES. AS YOU MOVE TOWARDS THE STREETS, THE SPACES OPEN UP AND BECOME MORE POROUS. ELEMENTS OF THE MORE NATURAL FORMS FLOW OUT AND HINT AT THE CHARACTER BEHIND THE BUILDINGS.





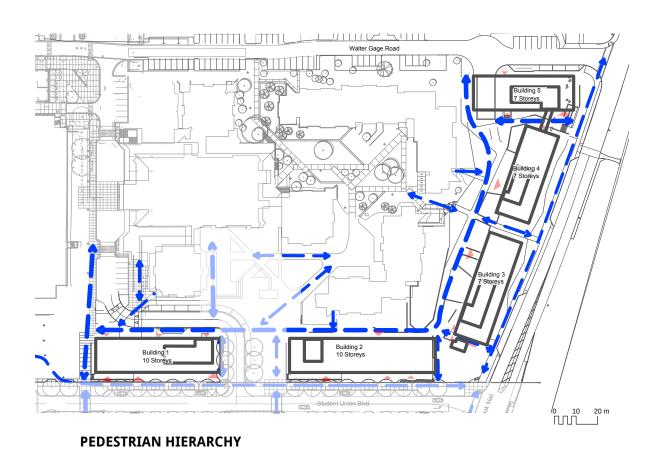
Landscape Analysis Diagrams

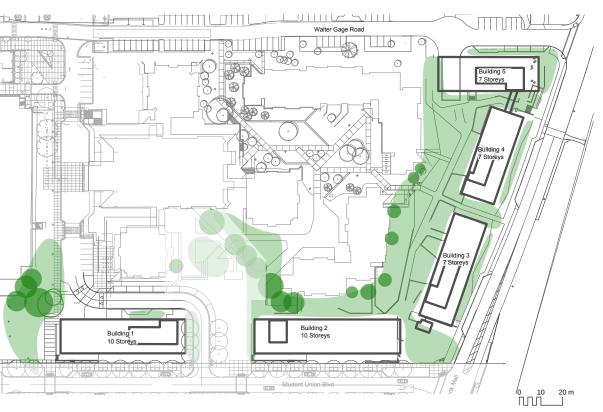




VEHICULAR MOVEMENT

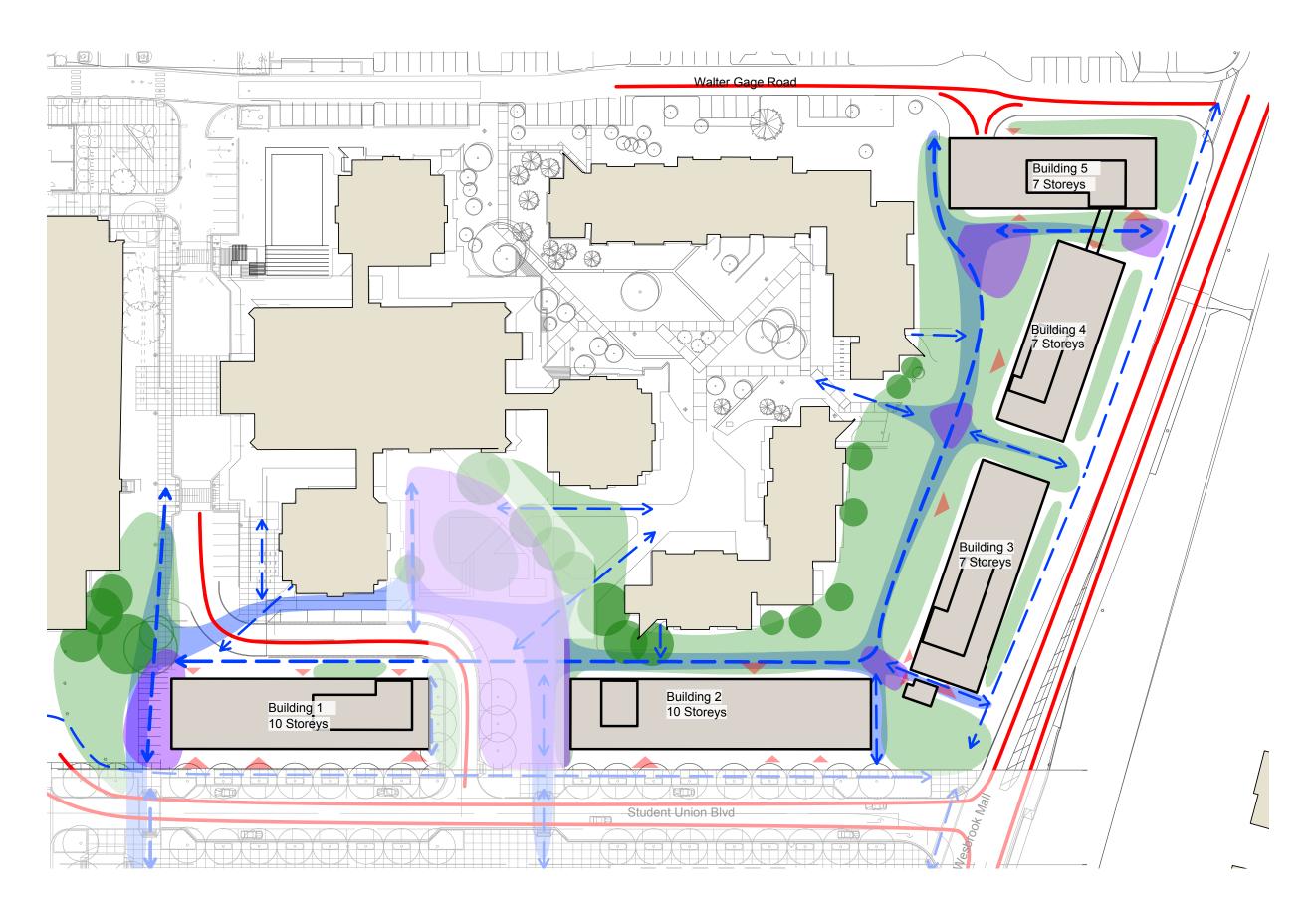
KEY SPACES



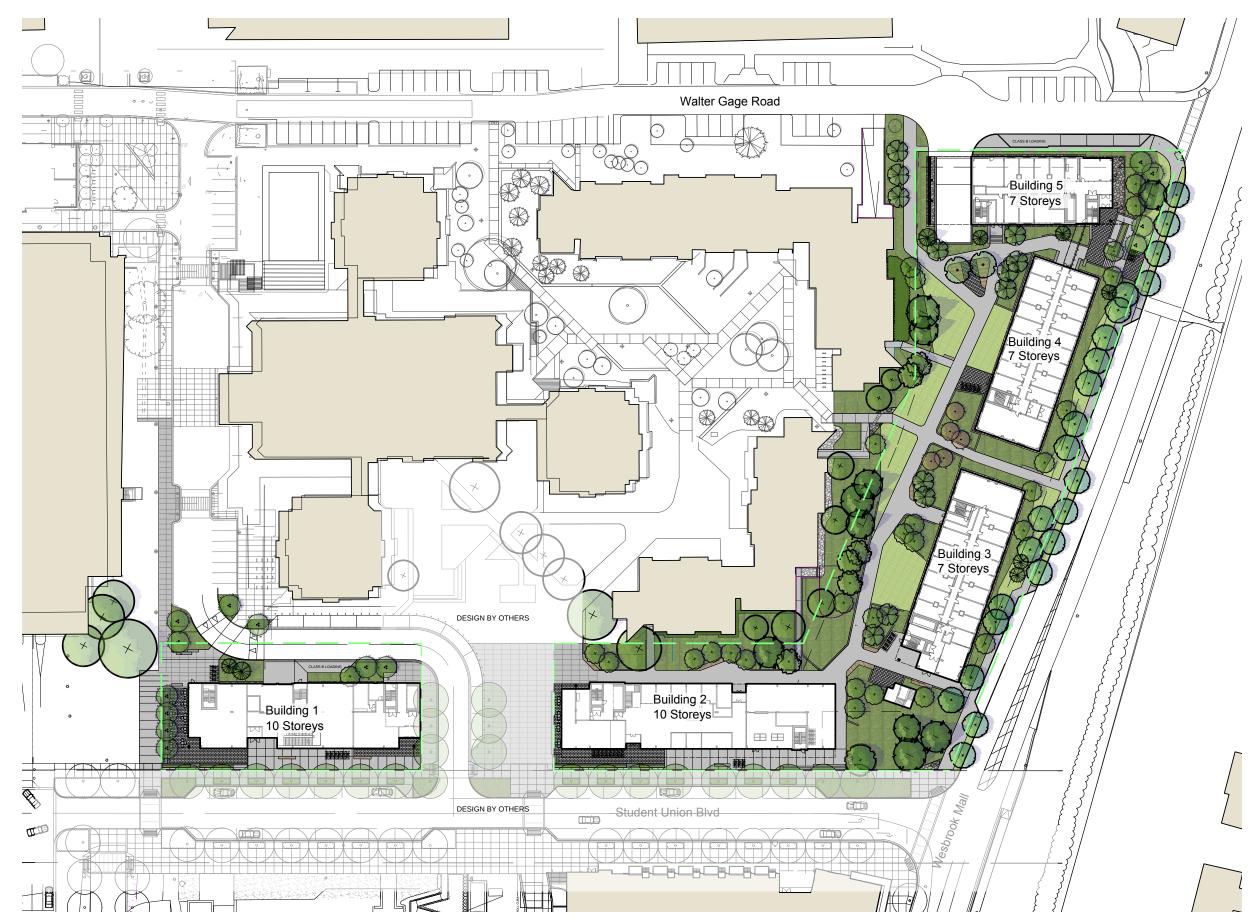


VEGETATION

Conceptual Space Planning



Landscape Site Plan



Enlarged Landscape Plan



Enlarged Landscape Plan

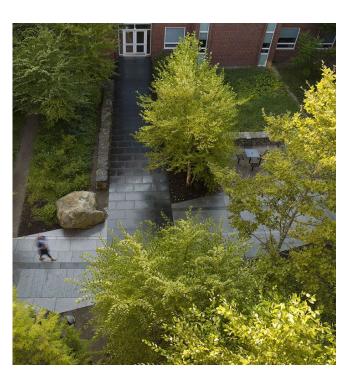


Landscape Concepts

PATHWAYS AND NODES



FORM AND CHARACTER, GREENWAY QUALITIES



TREE CANOPY, SCALE OF GREENERY, VISIBILITY



PATHWAY FLOW, CAMPUS GEOMETRY



FEATURE SPACES WITH SEAT WALLS



connect
LANDSCAPE ARCHITECTURE



SEAT WALLS, SMALL SEATING NOOKS



SEATING EDGES AS RETAINING



Landscape Concepts

MATERIALS AND FORMS





TIMBER (COMPOSITE) SEATING ON WALL EDGES



RAISED PLANTERS ON SLAB







NATIVE PLANTS AND ROCK EVERGREEN AND SHADE PLAZA CANOPY







CONCRETE WALLS







PAVING MATERIALS

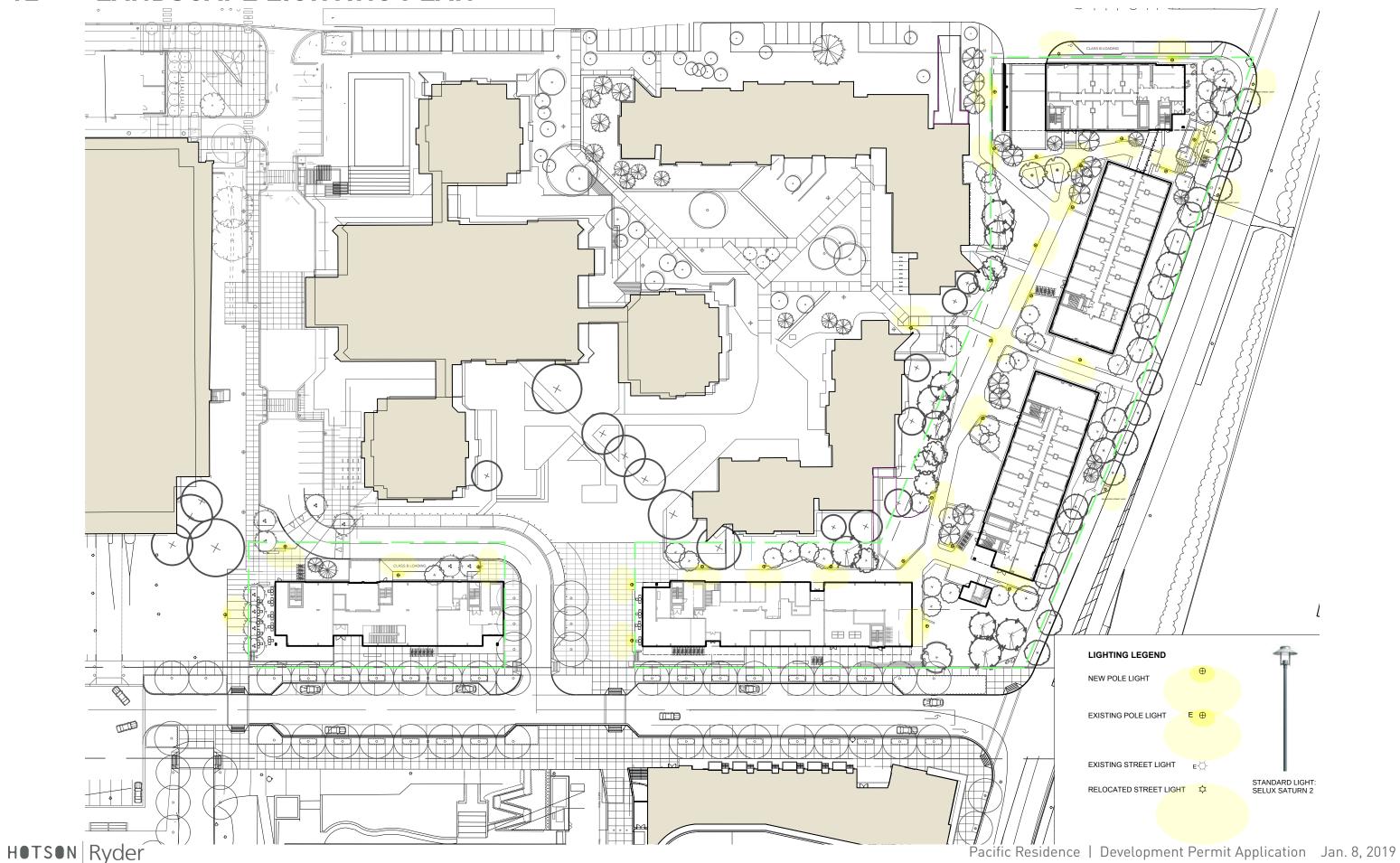


RESYSTA COMPOSITE DECK FOR CUSTOM BENCHTOPS

Plant Materials

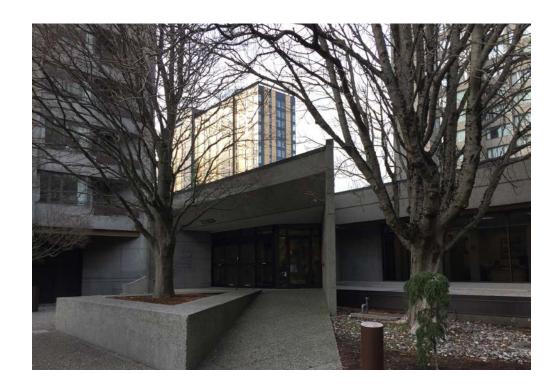


12 LANDSCAPE LIGHTING PLAN



13 GAGE COURT LANDSCAPE CONCEPTS

Existing Trees

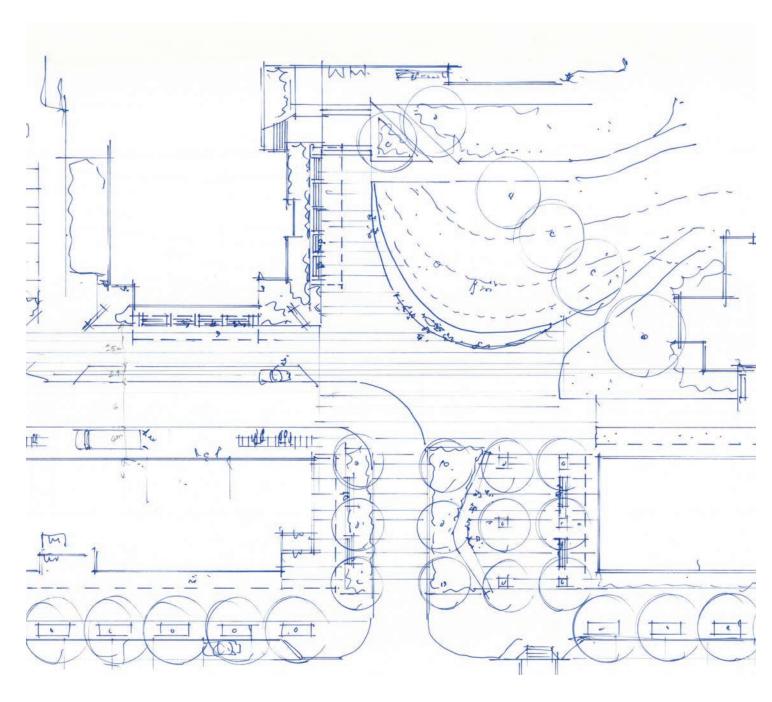




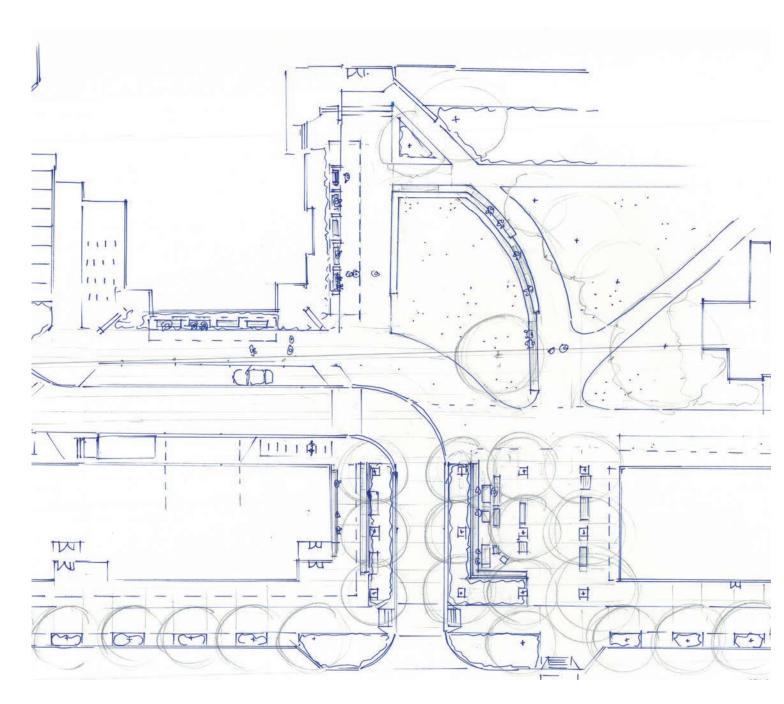




Design Explorations



Concept A passive greenspace, flexible seating

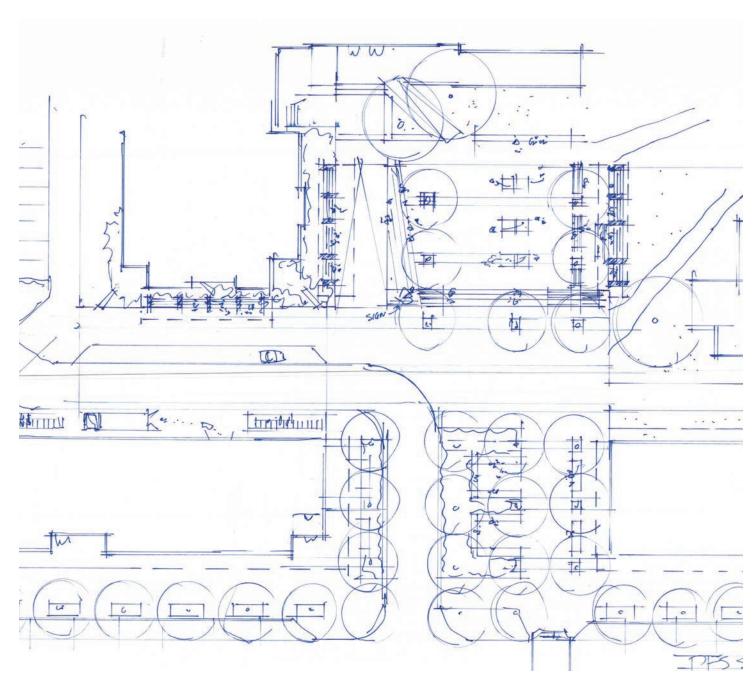


Concept B passive greenspace, hugging the street

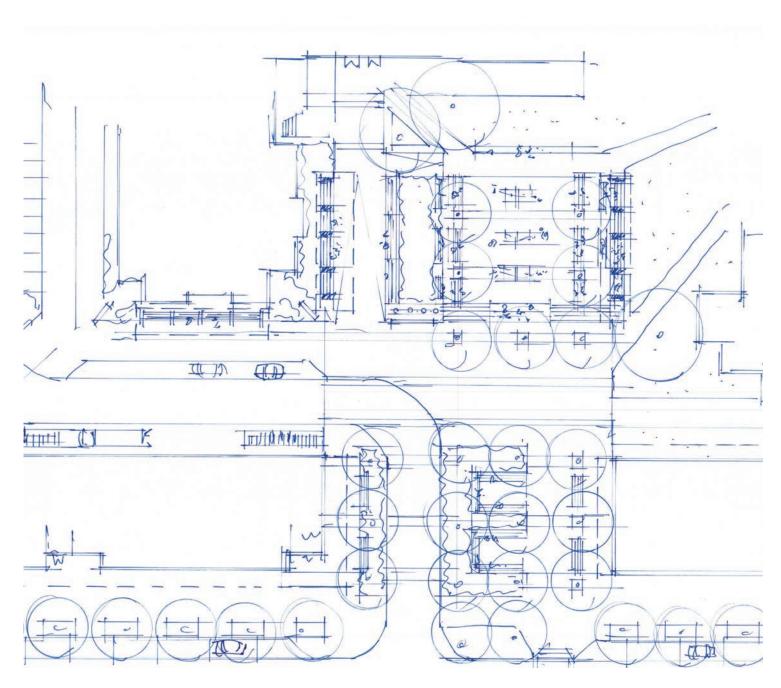




Design Explorations



Concept C active, integrated terrace



Concept D active, separated terrace



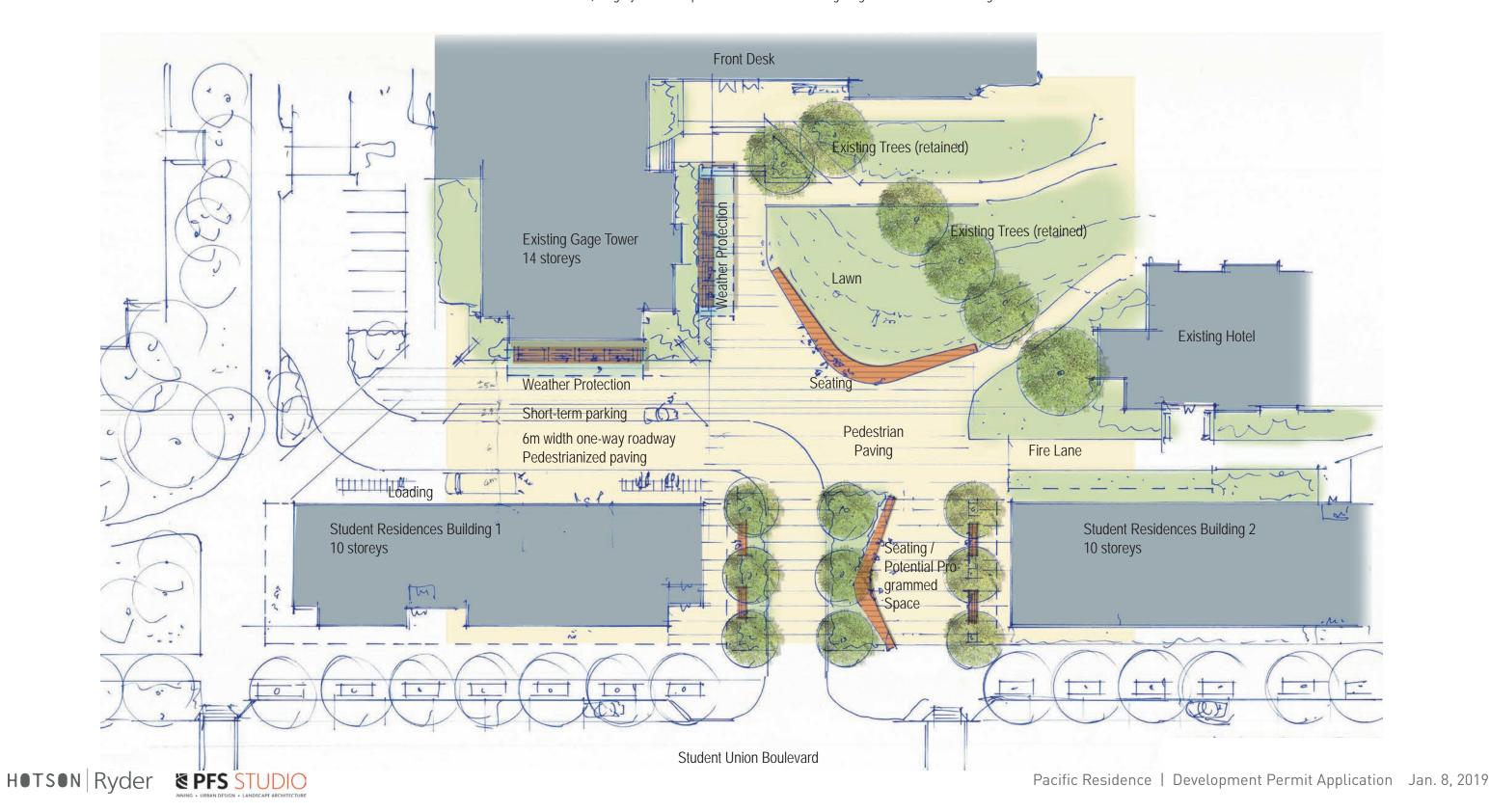


Preferred Design Option

Design Objectives:

- Provide a 'front porch' for Gage Residences, and a 'readable' landscape supporting it.
- Provide passive open space.
- Provide multiple seating opportunities, sun and shade.
- Make use of sun pockets, summer (expansive) and winter (limited).
- Allow free, accessible movement across circulation routes; provide suitable hard surfaces widths.
- Provide direct, largely weather-protected route to existing Gage 'Front Desk' building.

- Provide seating and programmable area associated with new residences. Manage pedestrian / vehicle conflicts by slowing down traffic, prioritizing pedestrian crossing.
- Develop design language that supports and builds upon existing Gage Residences, and proposed Student Residences.
- Maintain existing trees where possible and appropriate.



Preferred Design Option







